

つるおかSDGs推進パートナーの取組紹介

企業・団体等名	山形県立鶴岡南高等学校
現在の取組	<ul style="list-style-type: none"> ・全校生徒が取り組む探究の授業「鶴南ゼミ」においてSDGsにつながる課題を設定し、探究活動を進め、その成果を発信していきます。 ・授業をはじめとする学校活動の中でSDGsについての理解を深める内容を取り入れます。
今後の取組	<ul style="list-style-type: none"> ・全生徒、全教職員でSDGsにつながる取組を意識し、学校生活、地域社会での生活を営んでいきます。 ・持続可能な社会づくりを牽引する人材育成を目指します。 ・活動の成果を広く発信し、普及していきます。 ・近隣の学校や地域社会と連携・協力しながら目標の実現を目指します。

関連するゴール

									
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鶴南ゼミではSDGsにかかわる様々なテーマに対して色々な角度から探究し、行動していきます。自校内にとどまらず、外部機関へも積極的に成果発表の場を求めて活動しています。



【地域の空き家についての研究を第3コミセンの講座で発表】



【No. 12に関わる内容を研究して酒田東高校との合同セミナーで発表】

57 Change the better world with SDGs



◀ AIM ▶

- ・ To spread what high school students can do about SDGs!!

◀ HYPOTHESIS ▶

- ・ By spreading concrete examples, we can feel familiar with SDGs.

◀ METHOD ▶

1. Before winter vacation we gave a questionnaire to the second-year students (160) about their interest in SDGs, asking them to evaluate it on a 5-point scale.
2. We suggested they focus on TV commercials or posters about No.13,14,15 its goals.
3. After winter vacation, we gave them a questionnaire, asking the same question again.

◀ RESULT + CONSIDERATION ▶

The percentage 5 or 4 increased.
→ We promoted them to pay more attention to TV and radio, newspapers. Some respondents still
→ they still didn't realize the importance of SDGs, so their interest in SDGs was low.

↓
We need to show the importance of SDGs. We found that we could make some people who interested in SDGs by taking actions.

◀ Interview with Mr.Erick ▶

Mr.Erick worked for MSF for a few months. He mainly works for NO.4 and 5 of SDGs. In Canada, many people are interested in gender problems. After he came to Japan, he wondered why a large number of Japanese officials are male? On the other hands, almost half of Canadian officials are female.

Degree of interest



◀ CONCLUSION ▶

We could change students consciousness a little.
↳ could not make concrete examples and spread it.
Now, we are thinking to put up posters in which SDGs goals are printed.
We hope that the next students will pass down this research.

【SDGsについての研究ポスター】

URL <https://www.tsuruokaminami-h.ed.jp>